2023-24 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: HAMBRICK MIDDLE

Campus Number: 101902043

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 6 Reading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	oject, a	and Perio	rmance	Level					
At Approaches Grade Level or Above	2024	77%	/ -	53%		54%	*	-	*	-	*	14%	50%	55%	42%	52%	
	2023	77%		52%		52%	29%		-	-	-	15%	20%	54%	44%	52%	
At Meets Grade Level or Above	2024	57%		26%		26%	*		*	-	*	470	17%	28%	16%	25%	
	2023	52%		26%		26%	29%	-	-	-	-	15%	20%	28%	20%	25%	
At Masters Grade Level	2024	26%		6%		6%	*	-	*	-	*	070	0%	7%	0%	6%	
	2023	22%	8%	6%	10%	5%	14%	-	-	-	-	0%	20%	5%	8%	6%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	52%	47%	15%	49%	*	-	*	-	*	11%	67%	52%	29%	47%	52%
	2023	75%	55%	55%	35%	56%	43%	-	-	-	-	22%	20%	55%	52%	56%	58%
At Meets Grade Level or Above	2024	39%	21%	11%	0%	11%	*	-	*	-	*	4%	0%	13%	2%	11%	15%
	2023	40%	18%	19%	15%	19%	14%	-	-	-	-	19%	20%	21%	13%	19%	18%
At Masters Grade Level	2024	14%	6%	3%	0%	3%	*	-	*	-	*	0%	0%	4%	2%	4%	5%
	2023	16%	5%	5%	5%	5%	14%	-	-	-	-	0%	0%	5%	3%	5%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	52%	45%	45%	45%	*	-	-	-	*	13%	*	47%	38%	44%	38%
	2023	78%	59%	50%	35%	51%	40%	-	-	-	*	14%	14%	54%	36%	51%	49%
At Meets Grade Level or Above	2024	54%	29%	22%	25%	21%	*	-	-	-	*	4%	*	24%	15%	21%	17%
	2023	55%	30%	23%	12%	24%	20%	-	-	-	*	6%	14%	25%	16%	23%	20%
At Masters Grade Level	2024	29%	11%	7%	5%	7%	*	-	-	-	*	0%	*	7%	6%	6%	5%
	2023	27%	10%	9%	0%	9%	20%	-	-	-	*	0%	0%	9%	6%	8%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	31%	55%	44%	56%	*	-	-	-	*	25%	*	58%	48%	55%	54%
	2023	63%	37%	42%	25%	43%	60%	-	-	-	*	26%	33%	43%	38%	41%	45%
At Meets Grade Level or Above	2024	34%	13%	30%	17%	32%	*	-	-	-	*	17%	*	32%	27%	31%	31%
	2023	37%	14%	18%	6%	19%	20%	-	-	-	*	9%	0%	20%	14%	17%	
At Masters Grade Level	2024	11%		6%		6%	*	-	-	-	*	4%	*	6%	6%	6%	
	2023	11%		2%		2%	0%	-	-	-	*	0%	0%	3%	0%		
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%				70%	*	-	-	-	*	42%	*	73%	54%	71%	67%
	2023	83%	68%	61%		61%	75%	*	-	-	*	2370	*	0270		60%	53%
At Meets Grade Level or Above	2024	56%	34%			36%	*	-	-	-	*	1370	*	5070		36%	30%
	2023	58%	33%			25%	38%	*	-	-	*	1970	*	2070		26%	17%
At Masters Grade Level	2024	29%	12%	12%	10%	12%	*	-	-	-	*	4%	*	1470	7%	13%	9%
	2023	28%	10%	6%	11%	6%	0%	*	-	-	*	3%	*	6%	4%	6%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	57%		45%	89%	*	-	-	-	-	50%	*	86%	91%	86%	93%
	2023	76%	57%	66%	47%	69%	57%	*	-	-	*	43%	*	69%	55%	66%	74%
At Meets Grade Level or Above	2024	43%	27%	57%	27%	58%	*	-	-	-	-	31%	*	56%	59%	56%	60%
	2023	46%	23%	36%	26%	37%	29%	*	-	-	*	19%	*	36%	36%	36%	43%
At Masters Grade Level	2024	16%	8%	15%	9%	15%	*	-	-	-	-	0%	*	15%	13%	14%	17%
	2023	17%	6%	9%	5%	10%	0%	*	-	-	*	3%	*	9%	11%	9%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	51%	63%	50%	64%	*	-	-	-	*	41%	*	67%	50%	63%	60%
	2023	74%	55%	59%	50%	60%	63%	*	-	-	*	30%	*	61%	50%	58%	59%
At Meets Grade Level or Above	2024	44%	24%	36%	20%	36%	*	-	-	-	*	19%	*	38%	30%	36%	31%
	2023	47%	24%	27%	11%	27%	38%	*	-	-	*	22%	*	28%	19%	25%	20%
At Masters Grade Level	2024	17%	6%	8%	0%	9%	*	-	-	-	*	0%	*	9%	7%	9%	7%
	2023	17%	5%	5%	0%	5%	13%	*	-	-	*	5%	*	4%	6%	4%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	38%	39%	30%	39%	*	-	-	-	*	29%	*	40%	35%	39%	35%
	2023	62%	37%	35%	39%	35%	63%	*	-	-	*	30%	*	38%	23%	34%	26%
At Meets Grade Level or Above	2024	33%	13%	10%	0%	10%	*	-	-	-	*	8%	*	11%	8%	10%	8%
	2023	33%	12%	13%	11%	13%	13%	*	-	-	*	16%	*	14%	10%	12%	7%
At Masters Grade Level	2024	17%	5%	2%	0%	2%	*	-	-	-	*	4%	*	1%	3%	2%	2%
	2023	16%	4%	4%	0%	4%	13%	*	-	-	*	3%	*	4%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	72%	98%	*	98%	*	-	-	-	*	-	*	98%	100%	98%	100%
	2023	79%	66%	100%	-	100%	*	-	-	-	-	-	-	100%	*	100%	100%

	School Year	State	District	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%				00 /0	*	-	-	-	*	-	*	87%	100%	89%	92%
	2023	43%	26%	7 9 %	-	78%	*	-	-	-	-	-	-	77%	*	77%	89%
At Masters Grade Level	2024	24%	13%	58%	*	59%	*	-	-	-	*	-	*	55%	80%	60%	64%
	2023	23%	12%	52%	-	50%	*	-	-	-	-	-	-	52%	*	47%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	61%	58%	39%	59%	63%	-	*	-	50%	28%	53%	61%	48%	58%	57%
	2023	76%	61%	53%	45%	54%	55%	0%	-	-	25%	26%	21%	56%	44%	53%	51%
At Meets Grade Level or Above	2024	48%	31%	29%	16%	30%	38%	-	*	-	30%	13%	27%	31%	23%	29%	28%
	2023	49%	29%	24%	19%	25%	27%	0%	-	-	25%	15%	11%	26%	19%	24%	22%
At Masters Grade Level	2024	20%	9%	8%	3%	9%	0%	-	*	-	10%	1%	3%	9%	6%	8%	8%
	2023	20%	8%	6%	4%	6%	11%	0%	-	-	0%	2%	4%	7%	5%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	56%	44%	56%	50%	-	*	-	*	23%	42%	59%	44%	56%	53%
	2023	77%	61%	54%	53%	55%	50%	*	-	-	*	18%	15%	57%	44%	54%	49%
At Meets Grade Level or Above	2024	54%	34%	28%	20%	28%	30%	-	*	-	*	8%	17%	30%	18%	28%	24%
	2023	53%	32%	25%	27%	25%	30%	*	-	-	*	13%	15%	26%	20%	25%	20%
At Masters Grade Level	2024	22%	9%	8%	4%	9%	0%	-	*	_	*	1%	8%	9%	4%	8%	7%
	2023	20%	7%	7%	7%	7%	10%	*	-	-	*	1%	8%	7%	6%	7%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	65%	34%	67%	70%	-	*	-	*	29%	58%	68%	56%	64%	68%
	2023	75%	58%	56%	36%	58%	55%	*	-	-	*	31%	31%	59%	48%	56%	59%
At Meets Grade Level or Above	2024	43%	27%	35%	14%	37%	30%	-	*	-	*	17%	25%	37%	30%	35%	37%
	2023	45%	26%	27%	16%	28%	25%	*	-	-	*	15%	8%	28%	21%	26%	28%
At Masters Grade Level	2024	17%	9%	11%	2%	11%	0%	-	*	_	*	1%	0%	12%	8%	11%	12%
	2023	19%	8%	7%	4%	7%	10%	*	-	-	*	1%	0%	8%	5%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	63%	63%	50%	64%	*	-	-	-	*	41%	*	67%	50%	63%	60%
	2023	77%	63%	59%	50%	60%	63%	*	-	-	*	30%	*	61%	50%	58%	59%
At Meets Grade Level or Above	2024	43%	27%	36%	20%	36%	*	_	-	-	*	19%	*	38%	30%	36%	31%
	2023	47%	26%	27%	11%	27%	38%	*	-	-	*	22%	*			25%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	5%			9%	*	-	-	-	*	0%	*	9%	7%	9%	
	2023	18%	6%	5%	0%	5%	13%	*	-	-	*	5%	*	4%	6%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	67%			39%	*	-	-	-	*	2970	*	4070	35%	39%	
	2023	78%	63%		39%	35%	63%	*	-	-	*	5070	*	5070	23%	34%	
At Meets Grade Level or Above	2024	51%	35%		0%	10%	*	-	-	-	*	070	*	1170	8%	10%	
	2023	52%	33%	13%	11%	13%	13%	*	-	-	*	1070	*	14%	10%	12%	
At Masters Grade Level	2024	27%	13%	2%	0%	2%	*	-	-	-	*	4%	*	170	3%	2%	2%
	2023	27%	13%	4%	0%	4%	13%	*	-	-	*	3%	*	4%	2%	3%	1%
			SI	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	17%	9%	0%	9%	*	-	*	-	*	4%	0%	10%	2%	8%	12%
	2023	35%	15%	15%	15%	16%	14%	-	-	-	-	15%	20%	18%	8%	15%	13%
Reading and Mathematics Including EOC	2024	36%	17%	9%	0%	9%	*	-	*	-	*	4%	0%	10%	2%	8%	12%
	2023	35%	15%	15%	15%	16%	14%	-	-	-	-	15%	20%	18%	8%	15%	13%
Reading Including EOC	2024	57%	33%	26%	15%	26%	*	-	*	-	*	4%	17%	28%	16%	25%	26%
	2023	52%	30%	26%	25%	26%	29%	-	-	-	-	15%	20%	28%	20%	25%	24%
Math Including EOC	2024	40%	21%	11%	0%	11%	*	-	*	-	*	4%	0%	13%	2%	11%	15%
	2023	40%	18%	19%	15%	19%	14%	-	-	-	-	19%	20%	21%	13%	19%	18%
7th Graders																	
Reading and Mathematics	2024	35%	16%	18%	20%	18%	*	-	_	-	*	4%	*	20%	13%	18%	14%
	2023	37%	16%	15%	6%	15%	20%	-	-	-	*	6%	0%	16%	11%	14%	13%
Reading and Mathematics Including EOC	2024	36%	16%	18%	20%	18%	*	-	-	-	*	4%	*	20%	13%	18%	14%
	2023	38%	16%	15%	6%	15%	20%	-	-	-	*	6%	0%	16%	11%	14%	13%
Reading Including EOC	2024	54%	29%	22%	25%	21%	*	-	-	-	*	4%	*	24%	15%	21%	17%
	2023	55%	30%	23%	12%	24%	20%	-	-	-	*	6%	14%	25%	16%	23%	20%
Math Including EOC	2024	40%	22%			39%	*	-	-	-	*		*		27%	37%	
	2023	43%	20%			25%	20%	-	-	-	*		0%		20%	23%	
8th Graders																	
Reading and Mathematics	2024	28%	10%	17%	11%	18%	*	-	-	-	-	16%	*	18%	15%	18%	17%
	2023	31%	11%	14%	22%	14%	29%	*	-	-	*	11%	*	13%	20%	15%	12%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	22%	30%	20%	30%	*	-	-	-	*	16%	*	32%	22%	30%	27%
	2023	44%	20%	19%	22%	19%	38%	*	-	-	*	11%	*	19%	21%	19%	15%
Reading Including EOC	2024	57%	35%	36%	20%	36%	*	-	-	-	*	15%	*	38%	25%	36%	30%
	2023	58%	33%	26%	44%	25%	38%	*	-	-	*	19%	*	26%	27%	26%	17%
Math Including EOC	2024	49%	31%	59%	30%	60%	*	-	-	-	*	31%	*	58%	63%	59%	63%
	2023	51%	27%	37%	22%	38%	38%	*	-	-	*	19%	*	37%	33%	37%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	19%	14%	10%	15%	11%	-	*	-	*	8%	0%	16%	10%	14%	14%
	2023	37%	18%	15%	15%	15%	21%	*	-	-	*	10%	8%	16%	13%	15%	13%
Reading and Mathematics Including EOC	2024	38%	21%	19%	12%	19%	20%	-	*	-	*	8%	8%	21%	12%	19%	17%
	2023	39%	19%	17%	15%	17%	25%	*	-	-	*	10%	8%	18%	13%	16%	14%
Reading Including EOC	2024	54%	33%	28%	20%	28%	30%	-	*	-	*	8%	17%	30%	18%	28%	24%
	2023	53%	32%	25%	27%	25%	30%	*	-	-	*	13%	15%	26%	20%	25%	20%
Math Including EOC	2024	45%	29%	35%	14%	37%	30%	-	*	-	*	17%	25%	37%	30%	35%	37%
	2023	47%	27%	27%	16%	28%	25%	*	-	-	*	15%	8%	28%	21%	26%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	42%	30%	38%	29%	*	-	*	-	*	14%	58%	32%	20%	30%	28%
	2023	51%	38%	35%	34%	36%	17%	-	-	-	-	26%	20%	35%	37%	35%	35%
Grade 6 Mathematics	2024	48%	38%	23%	10%	24%	*	-	*	-	*	15%	8%	23%	19%	23%	27%
	2023	54%	45%	44%	50%	43%	50%	-	-	-	-	44%	30%	42%	51%	43%	47%
Grade 7 ELA/Reading	2024	66%	46%	42%	58%	41%	*	-	-	-	*	17%	*	45%	35%	42%	35%
	2023	71%	58%	50%	32%	50%	70%	-	-	-	*	25%	21%	51%	44%	50%	49%
Grade 7 Mathematics	2024	49%	39%	69%	75%	68%	*	-	-	-	*	52%	*	71%	65%	69%	65%
	2023	56%	43%	53%	50%	53%	40%	-	-	-	*	41%	42%	54%	48%	53%	55%
Grade 8 ELA/Reading	2024	69%	62%	68%	55%	69%	*	-	-	-	*	52%	*	71%	56%	69%	70%
-	2023	63%	49%	43%	50%	43%	21%	*	-	-	*	32%	*	44%	39%	43%	43%
Grade 8 Mathematics	2024	66%	64%	87%	55%	88%	*	-	-	-	-	73%	*	85%	93%	86%	92%
	2023	74%	63%	73%	68%	75%	58%	*	-	-	*	66%	*	75%	66%	74%	76%
End of Course Algebra I	2024	72%	75%	91%	*	91%	*	-	-	-	*	-	*	90%	100%	93%	100%
-	2023	76%	71%	97%	-	97%	*	-	-	-	-	-	-	97%	*	97%	100%
All Grades Both Subjects	2024	64%	57%	53%	47%	54%	53%	-	*	-	43%	37%	44%	55%	48%	53%	53%
	2023	64%	55%	51%	47%	51%	43%	*	-	-	33%	40%	25%	52%	47%	51%	51%
All Grades ELA/Reading	2024	67%	57%	47%	49%	46%	50%	-	*	-	*	28%	46%	49%	37%	46%	44%
5	2023	63%	53%	43%	38%	43%	33%	*	-	-	*	28%	19%	43%	40%	43%	42%
All Grades Mathematics	2024	60%	56%	60%	45%	61%	55%	-	*	-	*	46%	42%	60%	60%	60%	62%
	2023	66%	59%	59%	56%	59%	53%	*	-	-	*	52%	31%	60%	55%	58%	60%
								ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	15%	13%	27%	11%	*	-	-	-	-	5%	*	14%	13%	14%	12%
J	2023	26%	20%	19%	22%	20%	*	-	-	-	-	0%	*	19%	20%	19%	17%
Grade 6 Mathematics	2024	27%	16%	12%	11%	12%	*	-	-	-	-	6%	*	13%	7%	11%	10%
	2023	35%	24%	20%	22%	20%	*	-	-	-	-	5%	*	16%	29%	21%	24%
Grade 7 ELA/Reading	2024	23%	13%	12%	18%	11%	*	-	-	-	*	0%	*	11%	13%	11%	11%
, , , , , , , , , , , , , , , , , , ,	2023	39%	28%	20%	11%	21%	*	_	-	-	*	0%	0%	24%	10%	21%	22%
Grade 7 Mathematics	2024	14%	11%	33%	50%	31%	*	_	-	-	*	15%	*	34%	32%	33%	30%
	2023	22%	14%	19%	17%	19%	*	_	-	-	*	14%	*	18%	19%	19%	18%
Grade 8 ELA/Reading	2024	34%	32%	37%	20%	38%	-	_	-	-	*	32%	*	43%	20%	39%	37%
g	2023	39%	30%	23%	*	25%	*	*	-	-	*	4%	*	26%	15%	23%	24%
Grade 8 Mathematics	2023	44%	37%	78%	38%	80%	-	-	_	_	-	28%	*	74%	89%	76%	89%
e.ade e matiemates	2024	49%	35%	46%	30%	49%	*	*	_	_	*	33%	*	48%	41%	46%	59%
End of Course Algebra I	2023	55%	53%	*	-	*	-	-	_	_	-	-	-	*		*	*
End of Course Aigebra I	2024	58%	50%	100%	_	100%	-	_	-	_	-	_	_	100%	_	100%	*
All Grades Both Subjects		32%	28%	33%	- 29%	34%	- 33%	-	-	-	-	- 14%	- 27%	34%	- 31%	33%	34%
All Grades Doin Subjects	2024	38%	30%	26%	19%	27%	55 <i>%</i>	*	-	-	*	14%	0%	27%	22%	26%	28%
	2025	5070	50%	20/0	1970	2/70	0 70		-	-		1170	0 70	2/ 70	2270	2070	2070

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	25%	21%	22%	21%	20%	-	-	-	*	13%	22%	24%	15%	21%	21%
	2023	35%	28%	21%	14%	22%	0%	*	-	-	*	1%	0%	23%	14%	21%	22%
All Grades Mathematics	2024	35%	30%	45%	35%	46%	*	-	-	-	*	16%	33%	44%	45%	44%	48%
	2023	40%	31%	30%	23%	32%	13%	*	-	-	*	19%	0%	31%	29%	31%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans		BE-Dual	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-		rmance Leve				(,			(,	
All Grades All Subjects								<u> </u>										
At Approaches Grade Level or Above	2024	75%	61%	58%	-	-	-	-		-	53%	-	54%	52%	55%	56%	53%	91%
	2023	76%	61%	53%	-	-	-	-		-	47%	-	48%	11%	36%	49%	47%	88%
At Meets Grade Level or Above	2024	48%	31%	29%	-	-	-	-		-	24%	-	22%	26%	30%	27%	24%	69%
	2023	49%	29%	24%	-	-	-	-		-	18%	-	18%	0%	21%	21%	18%	59%
At Masters Grade Level	2024	20%	9%	8%	-	-	-	-		-	6%	-	5%	7%	10%	6%	6%	30%
	2023	20%	8%	6%	-	-	-	-		-	4%	-	4%	0%	14%	6%	4%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	56%	-	-	-	-		-	48%	-	51%	44%	63%	57%	49%	99%
	2023	77%	61%	54%	-	-	-	-		-	44%	-	44%	*	50%	56%	44%	94%
At Meets Grade Level or Above	2024	54%	34%	28%	-	-	-	-		-	18%	-	17%	19%	50%	29%	18%	84%
	2023	53%	32%	25%	-	-	-	-		-	15%	-	16%	*	17%	25%	15%	67%
At Masters Grade Level	2024	22%	9%	8%	-	-	-	-		-	5%	-	3%	7%	13%	7%	5%	34%
	2023	20%	7%	7%	-	-	-	-		-	3%	-	3%	*	17%	7%	3%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	65%	-	-	-	-		-	65%	-	67%	62%	63%	56%	65%	97%
	2023	75%	58%	56%	-	-	-	-		-	56%	-	56%	*	33%	46%	56%	90%
At Meets Grade Level or Above	2024	43%	27%	35%	-	-	-	-		-	35%	-	34%	36%	25%	28%	34%	71%
	2023	45%	26%	27%	-	-	-	-		-	25%	-	25%	*	33%	18%	25%	62%
At Masters Grade Level	2024	17%	9%	11%	-	-	-	-		-	9%	-	10%	9%	13%	6%	9%	38%
	2023	19%	8%	7%	-	-	-	-		-	5%	-	5%	*	17%	6%	5%	21%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	63%	63%	-	-	-	-		-	57%	-	58%	30%	*	63%	56%	90%
	2023	77%	63%	59%	-	-	-	-		-	56%	-	56%	*	*	52%	55%	87%
At Meets Grade Level or Above	2024	43%	27%	36%	-	-	-	-		-	25%	-	26%	10%	*	37%	25%	80%
	2023	47%	26%	27%	-	-	-	-		-	17%	-	18%	*	*	23%	17%	60%
At Masters Grade Level	2024	16%	5%	8%	-	-	-	-		-	4%	-	4%	0%	*	6%	4%	29%
	2023	18%	6%	5%	-	-	-	-		-	3%	-	3%	*	*	4%	3%	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	67%	39%	-	-	-	-		-	30%	-	31%	20%	*	42%	30%	66%
	2023	78%	63%	35%	-	-	-	-		-	21%	-	22%	*	*	36%	21%	74%
At Meets Grade Level or Above	2024	51%	35%	10%	-	-	-	-		-	6%	-	6%	0%	*	11%	6%	24%
	2023	52%	33%	13%	-	-	-	-		-	4%	-	4%	*	*	15%	4%	36%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

	School Year	State I			Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	Pull-Out	(Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	
At Masters Grade Level	2024	27%	13%	2%	-	-	-	-	-	-	1%	-	1%	0%	*	1%	1%	
	2023	27%	13%	4%	-	-	-	-	-	-	1%	-	1%	*	*	4%	1%	9%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	53%	-	-	-	-	-	-	51%	-	53%	49%	56%	51%	51%	74%
	2023	64%	55%	51%	-	-	-	-	-	-	49%	-	49%	20%	50%	47%	49%	70%
All Grades ELA/Reading	2024	67%	57%	47%	-	-	-	-	-	-	42%	-	46%	36%	75%	47%	42%	73%
	2023	63%	53%	43%	-	-	-	-	-	-	39%	-	39%	*	50%	41%	39%	63%
All Grades Mathematics	2024	60%	56%	60%	-	-	-	-	-	-	61%	-	60%	62%	38%	55%	60%	76%
	2023	66%	59%	59%	-	-	-	-	-	-	58%	-	59%	*	50%	53%	58%	77%
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	28%	33%	-	-	-	-	-	-	34%	-	41%	24%	20%	31%	34%	86%
	2023	38%	30%	26%	-	-	-	-	-	-	27%	-	27%	*	0%	21%	27%	62%
All Grades ELA/Reading	2024	30%	25%	21%	-	-	-	-	-	-	21%	-	27%	14%	*	23%	21%	-
	2023	35%	28%	21%	-	-	-	-	-	-	21%	-	21%	*	*	19%	20%	83%
All Grades Mathematics	2024	35%	30%	45%	-	-	-	-	-	-	47%	-	54%	36%	*	38%	47%	86%
	2023	40%	31%	30%	-	-	-	-	-	-	34%	-	34%	*	*	23%	33%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Compus	African American	Hispapis	White	American Indian		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
	State	DISUIC	Campus	American	-		Participa		ISIAIIUEI	Races	(Current)	(Former)	Enroned	Enroned	DISauv	Monitoreu)
						(All C	Grades)									
All Tests																
Assessment Participant	99%		99%	98%	99%		-	*	-	0070	98%	90%			99%	99%
Included in Accountability	92%	90%	86%	72%	87%	92%	-	*	-	83%	93%	71%			87%	84%
Not Included in Accountability: Mobile	4%	6%	10%	25%	9%		-	*	-	0%	5%	19%	2%	28%	9%	11%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	3%	0%	-	*	-	0%	0%	0%	0%	9%	3%	4%
Not Tested	1%	2%	1%	2%	1%	0%	-	*	-	17%	2%	10%	1%	2%	1%	1%
Absent	1%	2%	1%	2%	1%	0%	-	*	-	17%	2%	10%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	*	-	*	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	88%	87%	75%	87%	91%	-	*	-	*	93%	75%	98%	62%	87%	85%
Not Included in Accountability: Mobile	4%	5%	10%	25%	9%	9%	-	*	-	*	5%	25%	1%	27%	9%	11%
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	3%	0%	-	*	-	*	1%	0%	0%	9%	3%	5%
Not Tested	1%	2%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	1%	1%	0%
Absent	1%	2%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	97%	99%	100%	-	*	-	*	99%	88%	100%	98%	99%	99%
Included in Accountability	93%	91%	87%	75%	88%	91%	-	*	-	*	94%	75%	98%	63%	88%	85%
Not Included in Accountability: Mobile	5%	6%	10%	22%	9%	9%	-	*	-	*	5%	13%	2%	27%	9%	11%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	*	0%	0%	0%	8%	2%	4%
Not Tested	1%	1%	1%	3%	1%	0%	-	*	-	*	1%	13%	0%	2%	1%	1%
Absent	1%	1%	1%	3%	1%	0%	-	*	-	*	1%	13%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	94%	99%	*	-	-	-	*	100%	80%	99%	97%	98%	99%
Included in Accountability	93%						-	-	-	*	96%				85%	82%
Not Included in Accountability: Mobile	4%	5%	10%	31%	9%	*	-	-	-	*	4%	20%	2%	28%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	*	-	-	-	*	0%	0%	0%	11%	3%	5%
Not Tested	1%	2%	1%	6%	1%	*	-	-	-	*	0%	20%	1%	3%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	1%	6%	1%	*	-	-	-	*	0%	20%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	98%	94%	98%	*	-	-	-	*	89%	80%	98%	97%	98%	99%
Included in Accountability	94%	92%	85%	63%	86%	*	-	-	-	*	86%	60%	96%	58%	85%	82%
Not Included in Accountability: Mobile	4%	4%	10%	31%	9%	*	-	-	-	*	4%	20%	2%	28%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	*	-	-	-	*	0%	0%	0%	11%	3%	5%
Not Tested	1%	3%	2%	6%	2%	*	-	-	-	*	11%	20%	2%	3%	2%	1%
Absent	1%	3%	2%	6%	1%	*	-	-	-	*	7%	20%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	4%	0%	0%	0%	0%	0%
					2023		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	100%	-	-	67%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	91%	92%	88%	92%	100%	100%	-	-	67%	92%	100%	98%	74%	92%	91%
Not Included in Accountability: Mobile	4%	5%	4%	12%	4%	0%	0%	-	-	0%	7%	0%	1%	13%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	3%	0%	0%	-	-	0%	0%	0%	0%	11%	3%	5%
Not Tested	1%	2%	1%	0%	1%	0%	0%	-	-	33%	1%	0%	1%	2%	1%	1%
Absent	1%	2%	1%	0%	1%	0%	0%	-	-	33%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	60%	98%	100%	99%	98%	99%	100%
Included in Accountability	92%	90%	92%	89%	93%	100%	*	-	-	60%	91%	100%	98%	75%	92%	91%
Not Included in Accountability: Mobile	4%	5%	4%	11%	4%	0%	*	-	-	0%	7%	0%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	3%	0%	3%	0%	*	-	-	0%	0%	0%	0%	11%	3%	5%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	40%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	-	-	40%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	-	-	60%	99%	100%	99%	98%	99%	99%
Included in Accountability	94%	92%	92%	87%	92%	100%	*	-	-	60%	92%	100%	98%	75%	92%	91%
Not Included in Accountability: Mobile	5%	6%	4%	13%	4%	0%	*	-	-	0%	7%	0%	1%	13%	5%	4%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	0%	*	-	-	0%	0%	0%	0%	10%	2%	4%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	40%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	-	-	40%	1%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	-	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	93%	92%	92%	90%	92%	100%	*	-	-	*	95%	*	98%	71%	92%	91%
Not Included in Accountability: Mobile	4%	5%	4%	10%	4%	0%	*	-	-	*	5%	*	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	0%	*	-	-	*	0%	*	0%	12%	3%	5%
Not Tested	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	1%	1%	1%
Absent	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	99%	100%	99%	100%	*	-	-	*	100%	*	99%	99%	99%	99%
Included in Accountability	94%	92%	92%	90%	92%	100%	*	-	-	*	95%	*	98%	71%	92%	91%
Not Included in Accountability: Mobile	4%	4%	4%	10%	4%	0%	*	-	-	*	5%	*	1%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	0%	*	-	-	*	0%	*	0%	12%	3%	5%
Not Tested	1%	3%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	1%	1%	1%
Absent	1%	3%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

headhe											Two				
NameNameNameNameAlamNameN											or				
Attendance Rate2022-2393.3%91.0%91.0%88.6%91.4%91.5%••••87.0%90.4%90.4%2021-2292.2%90.4%88.1%90.6%90.0%*••66.7%45.5%37.4%7.8%2021-2225.7%37.2%36.9%51.2%35.4%50.0%•••66.7%45.5%37.4%37.0%37.9%2021-2225.7%37.2%36.9%51.2%35.4%50.0%•••••1.8%37.5%37.0%37.9%		Charles	District	Commune		Llienenie	\A/la:ta		A -:						
2022-23 93.3% 90.1% 91.0% 88.6% 91.4% 91.5% * - * 87.0% 90.9% 91.7% 2021-22 92.2% 90.0% 90.4% 88.1% 90.6% 90.0% * * 66.7% 45.5% 32.4% 90.8% Chronic Absenteism 722-23 20.3% 34.8% 50.0% 50.0% 50.0% * * 40.0% 51.3% 37.0% 33.9% Col22-23 0.8% 1.9% 1.2% 2.0% 1.2% 0.0% * * * 40.0% 51.3% 37.0% 33.9% Col22-23 0.8% 1.9% 1.2% 2.0% 1.2% 0.0% * * * * 1.5% 1.5% 1.8% 2021-22 0.7% 1.5% 1.2% 0.0% * * * * * * * * * * * * * * * * * <t< th=""><th>Attendance Date</th><th>State</th><th>District</th><th>Campus</th><th>American</th><th>Hispanic</th><th>white</th><th>indian</th><th>Asian</th><th>Islander</th><th>Races</th><th>Ea</th><th>DISadv</th><th>EB/EL</th></t<>	Attendance Date	State	District	Campus	American	Hispanic	white	indian	Asian	Islander	Races	Ea	DISadv	EB/EL	
2021-2292.2%90.0%90.4%88.1%90.6%90.7% <t< td=""><td></td><td>02.20/</td><td>00.1%</td><td>01.09/</td><td>00 60/</td><td>01 40/</td><td>01 E0/</td><td>*</td><td></td><td></td><td>*</td><td>97.00/</td><td>00.0%</td><td>01 70/</td></t<>		02.20/	00.1%	01.09/	00 60/	01 40/	01 E0/	*			*	97.00/	00.0%	01 70/	
Duration									- *	-		07.070			
2022-2320.3%34.8%32.1%50.0%30.1%37.5%80.0%67.7%45.5%32.4%27.8%2021-2225.7%37.2%36.9%51.2%35.4%50.0%•••40.0%51.3%37.0%37.9%2022-230.7%1.5%1.2%0.2%1.2%0.0%•*1.4%1.5%1.8%2021-220.7%1.5%1.5%3.4%1.4%0.0%•**1.4%1.5%1.8%Annal Dropout Rate (CF 9-12)2.2%4.6%•601.6%1.6%1.8%2021-222.2%4.6%•0001.6%1.6%000 </td <td></td> <td>92.2%</td> <td>90.0%</td> <td>90.4%</td> <td>00.1%</td> <td>90.6%</td> <td>90.0%</td> <td></td> <td></td> <td>-</td> <td></td> <td>00.0%</td> <td>90.4%</td> <td>90.8%</td>		92.2%	90.0%	90.4%	00.1%	90.6%	90.0%			-		00.0%	90.4%	90.8%	
2021-2225.7%37.2%36.9%51.2%35.4%50.0%***40.0%51.3%37.0%33.9%Annual Dropout Rate (F 2022-230.8%1.9%1.2%2.0%1.2%0.0%*···1.2%33.9%Annual Dropout Rate (F 2021-220.7%1.5%3.5%2.0%1.4%0.0%*···1.2%1.3%2021-222.0%3.5%1.5%3.4%1.4%0.0%*····1.2%1.3%2021-222.0%3.5%1.5%3.5%···<		20.20/	24.90/	22 10/	E0.00/	20.10/	27 50/	80.00/			66 70/		22 40/	27.90/	
Annual Dropout Rate (Gr 7-8) V V V V V V V 2022-23 0.8% 1.9% 1.2% 2.0% 1.2% 0.0% • - • 3.5% 1.2% 1.3% 2021-22 0.7% 1.5% 3.4% 1.4% 0.0% • - • 1.4% 1.5% 1.8% Annual Dropout Rate (Gr 9-12) 2.0% 3.5% • - • <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>															
2022-230.8%1.9%1.2%2.0%1.2%0.0%**3.5%1.2%1.3%2021-220.7%1.5%1.5%3.4%1.4%0.0%**1.4%1.5%1.8%Anual Dropout Rate (J-+2)222-232.0%3.5%**	-		37.2%	36.9%	51.2%	35.4%	50.0%	Ψ	+	-	40.0%	51.3%	37.0%	33.9%	
2021-220.7%1.5%1.5%3.4%1.4%0.0%**1.4%1.5%1.8%Annual Dropout Rate (Gr >122)2.0%3.5% <td></td> <td></td> <td>1.00/</td> <td>1 20/</td> <td>2.00/</td> <td>1 20/</td> <td>0.00/</td> <td>.</td> <td></td> <td></td> <td>.</td> <td>2 50/</td> <td>1 20/</td> <td>1 20/</td>			1.00/	1 20/	2.00/	1 20/	0.00/	.			.	2 50/	1 20/	1 20/	
Annual Dropout Rate (Gr 9-12) 2022-23 2.0% 3.5% -									-	-					
2022-23 2.0% 3.5% - <				1.5%	3.4%	1.4%	0.0%	*	-	-	*	1.4%	1.5%	1.8%	
2021-222.2%4.6%··· <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>															
4-Year Longitudinal Rate (Gr 9-12) Class of 2023 Graduated 90.3% 80.6% - - <th colspa<="" td=""><td></td><td></td><td></td><td>-</td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></th>	<td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>				-	-		-	-	-	-	-	-	-	-
Class of 2023 Graduated 90.3% 80.6% -				-	-	-	-	-	-	-	-	-	-	-	
Graduated 90.3% 80.6% -		te (Gr 9	9-12)												
Received TxCHSE 0.3% 0.1%	Class of 2023														
Continued HS 3.1% 3.7% Image: Continued HS 3.1% 3.7% Image: Continued HS Image: Continued H	Graduated	90.3%	80.6%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out6.3%15.6%Image: constraint of the section	Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 90.6% 80.7% Image: Constraint of the second s	Continued HS	3.1%		-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers 93.7% 84.4% • - </td <td>Dropped Out</td> <td>6.3%</td> <td>15.6%</td> <td>-</td>	Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-	
and ContinuersImage: state st	Graduates and TxCHSE	90.6%	80.7%	-	-	-	-	-	-	-	-	-	-	-	
Graduated 89.7% 81.9% Image: Construct of the second o	· · · · ·	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	_	
Received TxCHSE 0.3% 0.2% Image: Continued HS 0.3% 0.1% Image: Continued HS Image: Continued HS Image: Continued HS 0.3% 0.2% Image: Continued HS Image: Continue HS	Class of 2022														
Continued HS 3.5% 3.1% Image: Continued HS 3.5% 3.1% Image: Continued HS Image: Continued	Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out6.4%14.9%··	Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE90.0%82.0%Image: Second	Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers93.6%85.1%Image: Section of the	Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-	
and Continuersiii<	Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022 Graduated 91.8% 84.1% -		93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-	
Graduated 91.8% 84.1% -	5-Year Extended Longi	tudinal	Rate (G	r 9-12)											
Received TxCHSE 0.4% 0.2% -	Class of 2022														
Continued HS 1.0% 0.5% -	Graduated	91.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.8% 15.1%	Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.8% 15.1%	Continued HS	1.0%	0.5%	-	-	-	-	-	-	_	-	-	_	-	
	Dropped Out	6.8%		-	-	-	-	-	-	-	_	_	-	-	
				-	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	78.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu		, creent	count	count
Total Graduates	-	-	3,788	377,367
By Ethnicity:				
African American	-	-	832	46,822
Hispanic	-	-	2,817	197,333
White	-	-	64	103,009
American Indian	-	-	9	1,181
Asian	-	-	42	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	21	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	736	49,278
Foundation H.S. Program (Endorsement)	-	-	21	16,475
Foundation H.S. Program (DLA)	-	-	3,030	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	263	34,589
Economically Disadvantaged Graduates	-	-	3,478	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	873	50,229
At-Risk Graduates	-	-	2,646	168,430
CTE Completers	-	-	1,354	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Can	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	939	100.0%	57,737	5,517,464	939	100.0%	57,844	5,531,236	
Students by Grade									
Grade 6	316	33.7%	6.8%	7.3%	316	33.7%	6.8%	7.2%	
Grade 7	305	32.5%	7.2%	7.3%	305	32.5%	7.1%	7.3%	
Grade 8	318	33.9%	7.2%	7.5%	318	33.9%	7.2%	7.5%	
Ethnic Distribution									
African American	56	6.0%	21.3%	12.8%	56	6.0%	21.3%	12.8%	
Hispanic	855	91.1%	74.6%	53.2%	855	91.1%	74.6%	53.2%	
White	20	2.1%	1.9%	25.0%	20	2.1%	1.9%	25.0%	
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%	
Asian	1	0.1%	0.9%	5.4%	1	0.1%	0.9%	5.4%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	4	0.4%	1.1%	3.1%	4	0.4%	1.1%	3.1%	
Sex									
Female	482	51.3%	49.1%	48.9%	482	51.3%	49.1%	48.8%	
Male	457	48.7%	50.9%	51.1%	457	48.7%	50.9%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	883	94.0%	91.9%	62.3%	883	94.0%	91.8%	62.2%	
Non-Educationally Disadvantaged	56	6.0%	8.1%	37.7%	56	6.0%	8.2%	37.8%	
Section 504 Students	69	7.3%	4.9%	7.2%	69	7.3%	4.9%	7.2%	
EB Students/EL	563	60.0%	47.3%	24.4%	563	60.0%	47.3%	24.3%	
Students w/ Disciplinary Placements (2022-23)	62	5.6%	2.8%	1.9%					
Students w/ Dyslexia	79	8.4%	5.8%	6.0%	79	8.4%	5.8%	6.0%	
Foster Care	2	0.2%	0.4%	0.2%	2	0.2%	0.4%	0.2%	
Homeless	3	0.3%	0.5%	1.4%	3	0.3%	0.5%	1.4%	
Immigrant	79	8.4%	7.3%	2.9%	79	8.4%	7.3%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	939	100.0%	99.8%	65.7%	939	100.0%	99.8%	65.7%	
Military Connected	0	0.0%	0.2%	3.9%	0	0.0%	0.2%	3.9%	
At-Risk	851	90.6%	86.8%	53.2%	851	90.6%	86.8%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	556	59.2%	46.1%	24.5%	556	59.2%	46.0%	24.4%	
Career and Technical Education	253	26.9%	29.7%	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%	79.9%	73.3%	-	-	-	-	
Gifted and Talented Education	81	8.6%	5.4%	8.5%	81	8.6%	5.3%	8.5%	
Special Education	87	9.3%			87	9.3%	10.7%	14.0%	
Students with Disabilities by Type of Primary Disab	ility								

	Membership				Enrollment			
	Car	npus			Cai	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	87							
Students with Intellectual Disabilities	65	74.7%	45.4%	45.7%				
Students with Physical Disabilities	6	6.9%	19.4%	18.9%				
Students with Autism	7	8.0%	19.4%	16.2%				
Students with Behavioral Disabilities	9	10.3%	13.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	156	14.2%	18.0%	16.1%				
African American	24	2.2%	6.1%	3.4%				
Hispanic	127	11.5%	10.9%	8.5%				
White	3	0.3%	0.5%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.5%				
Special Ed Students who are Mobile	22	18.2%	19.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	74	12.7%	16.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	153	14.2%	17.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	128	19.4%	21.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.4%	0.7%	0.3%	0.0%	0.2%	0.3%		
Grade 7	1.0%	1.0%	0.5%	5.9%	0.9%	0.4%		
Grade 8	0.0%	0.8%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	18.9	17.9	19.2
Secondary			
English/Language Arts	10.9	19.4	16.3
Foreign Languages	15.8	20.5	18.8
Mathematics	20.3	24.5	17.5
Science	18.7	22.5	18.5
Social Studies	17.7	23.2	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	95.8	100.0%	100.0%	100.0%
Professional Staff	90.8	94.8%	59.0%	63.9%
Teachers	76.7	80.0%	43.3%	48.3%
Professional Support	10.1	10.6%	11.6%	11.1%
Campus Administration (School Leadership)	4.0	4.2%	2.8%	3.3%
Educational Aides	5.0	5.2%	7.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	167.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	78.8	82.3%	86.3%	54.4%
Teachers by Ethnicity				
African American	33.8	44.1%	47.5%	12.6%
Hispanic	25.8	33.6%	29.8%	30.1%
White	13.0	17.0%	17.6%	53.4%
American Indian	1.0	1.3%	0.8%	0.3%
Asian	2.1	2.7%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.3%	1.3%	1.3%
Teachers by Sex				
Males	25.0	32.6%	27.6%	24.5%
Females	51.7	67.4%	72.4%	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	6.5%	4.2%	2.5%
Bachelors	52.6	68.6%	67.3%	71.7%
Masters	19.0	24.8%	27.3%	24.9%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.0	15.6%	20.3%	8.7%
1-5 Years Experience	25.0	32.6%	26.7%	27.4%
6-10 Years Experience	17.0	22.2%	19.0%	20.2%
11-20 Years Experience	10.7	14.0%	19.6%	27.1%
21-30 Years Experience	9.0	11.7%	10.8%	13.7%
Over 30 Years Experience	3.0	3.9%	3.6%	3.0%
Number of Students per Teacher	12.2	n/a	14.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	6.2	6.0
Average Years Experience of Principals with District	12.0	6.1	5.1
Average Years Experience of Assistant Principals	5.3	6.4	5.1
Average Years Experience of Assistant Principals with District	5.3	5.7	4.3
Average Years Experience of Teachers	9.0	9.2	11.1
Average Years Experience of Teachers with District	7.0	6.8	6.9
Average Teacher Salary by Years of Experience (regular du	uties only)		
Beginning Teachers	\$61,982	\$58,900	\$54,272
1-5 Years Experience	\$62,396	\$63,431	\$58,185
6-10 Years Experience	\$65,775	\$65,106	\$61,494
11-20 Years Experience	\$69,122	\$67,638	\$65,219
21-30 Years Experience	\$73,529	\$73,685	\$69,723
Over 30 Years Experience	\$84,477	\$86,117	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$66,192	\$65,585	\$62,474
Professional Support	\$76,035	\$73,630	\$73,783
Campus Administration (School Leadership)	\$91,625	\$89,639	\$86,738
Instructional Staff Percent	n/a	61.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.5	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	22.9	29.9%	11.1%	6.0%					
Career and Technical Education	3.8	5.0%	6.1%	5.5%					
Compensatory Education	0.8	1.0%	3.3%	3.1%					
Gifted and Talented Education	0.0	0.0%	0.9%	1.6%					
Regular Education	40.8	53.3%	65.0%	69.8%					
Special Education	4.7	6.2%	10.5%	10.3%					
Other	3.6	4.7%	3.0%	3.7%					

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)